The School District of Escambia County Consent for C3Logix Concussion Baseline Testing

Student-Athlete's Name:				School:						
		(First)	(MI)	(L	ast)					
Date of Birth:	/	_/		2015-2016	School Year (Class:	9 th	10^{th}	11^{th}	12 th
Sport Participation: (Circle all t	hat apply)	Football	Volleyball	Cross Count	ry Sw	vimming	/Diving	Che	erleading
Golf Basketball	Soccer	Wrestling	Baseball	Lacrosse	Softball	Tennis	Trac	k/Field	We	eightlifting
Print Parent/Guardia	n Name: ₋	(First)		(MI)	(Last)		(Relati		ionship to Patient)	
Primary Contact Phor	ie: (, ,		e type:	Cell	Hom		Work
PLEASE READ (CAREFU	JLLY, THE	N CHECK	SECTION	"A" <u>OR</u> "B	" AND	SIGN	AT TE	IE B(OTTOM
Concussions are inju Neurocognitive testing exist following concu- deficits can still be proby having a baseline of the two sets of score evaluation, helps more participation progress.	g is a toous assions a esent event event event event est of scores compare accurat	ol used to he nd head injust on after an in res, if a stud red. The pro- cely determin	lp accurate uries. C3L dividual fe ent-athlete e- and pos	ely analyze a ogix tests batels he or she els he or she e sustains a batel injury sco	nd measure alance, visio is no longer nead injury, f ore comparis	neurolon, and experients of the contract of th	ogical and reaction encing some some some some some some some some	nd cogn n times symptor ng can b n the ph	itive of the original or	deficits that crocognitive concussion; formed and an's clinical
Section A:										
I give my permission concussion baseline understand the natur perform the steps ned depending on the valinjury C3Logix neuro during the course of t	testing a e and pu essary to idity of t cognitive	dministered rpose of the complete th he testing re testing, sho	by appro testing, ar e testing. I esults. I als uld the stu	oved school nd give perm understand so understan udent-athlete	district emp dission for m that my child d that I am e sustain an	oloyees, by child d may n giving o injury t	vendon to proved eed to be consent	rs, and, ride the be tested for any	or vo infor d mor nece	olunteers. I mation and te than once essary post-
Section B										
I do not give my poneurocognitive concuinjury that warrants providing permission comparison, however individual's own score	ssion bas post-inju in writir , and pos	seline testing ry neurocogr ng; I understa	g program. nitive testinand the stu	. I understan ng I can choo udent-athlete	d that in the ose to author would not l	e event rize the have his	the stu C3Logi or her	dent-at x testin own ba	hlete ig at t aselin	sustains an hat time by e scores for
Parent/Guardian Si	gnature:				Da	ate:	/	′	/	
Student-Athlete Sig	nature				Da	ıta:	/		/	